

Final Exam Pre-Assessment

Name: _____

Date: _____

1. Choose the statement(s) which is (are) true of a normal distribution.

- I. it is symmetric about the mean
- II. the shape of the graph of a normal distribution is mound-shaped
- III. 99.7% of the data is within 2 standard deviation of the mean

- A. I only B. III only
 C. I and II only D. II and III only

2. Simplify: $\frac{x^2 - x - 6}{x^2 - 5x + 6}$

- A. -3 B. -1 C. $\frac{x+2}{x-2}$ D. $\frac{x-2}{x+2}$

3. A club has 30 male and 70 female members. If a committee of 30 is being formed by random selection, to ensure that there is a proportional representation of males and females in the club a stratified random sample is used to select the committee. What is the number of males that must be chosen?

- A. 9 B. 25 C. 15 D. 16

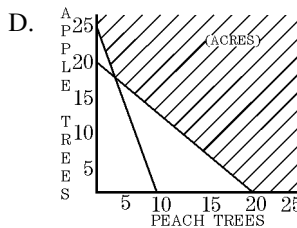
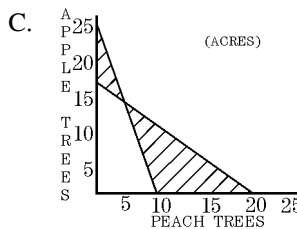
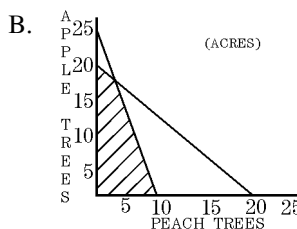
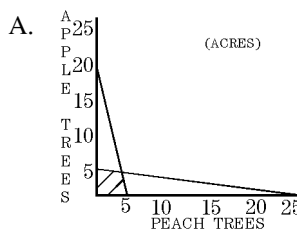
4. Find the sum of the first 7 terms of the geometric series $3 + 6 + 12 + \dots$.

- A. 99 B. 189 C. 381 D. 765

5. If $(a + bi) + (2 - i) = 3 + i$, find the value of b .

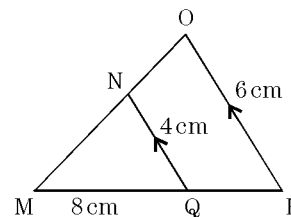
- A. 2 B. 0 C. 1 D. $\frac{1}{2}$

6. A 20-acre orchard is planted with apple and peach trees. At most \$10,000 can be spent on planting costs. Planting cost for apple trees \$400/acre and for peach trees \$1000/acre. Choose the best graph that shows the area of each crop that can be planted.



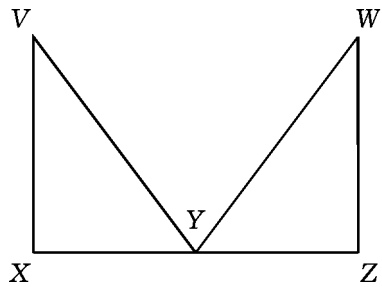
7. In the figure, \overline{NQ} is parallel to \overline{OP} and $NQ = 4$, $OP = 6$, and $MQ = 8$. How long is \overline{MP} ?

- A. 4 B. 10
 C. 12 D. 16



8. Given: $VY = WY$
 $VX = WZ$
 Y is the midpoint of \overline{XZ}

Prove: $\triangle VXY \cong \triangle WYZ$



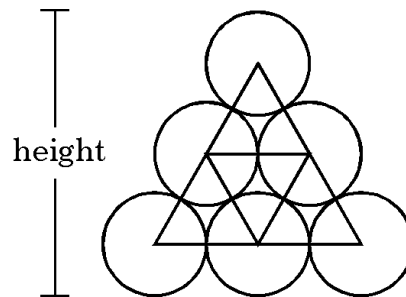
statement	reason
Y is the midpoint of \overline{XZ}	(1)
$XY = YZ$	(2)
$VY = WY$	(3)
$VX = WZ$	(4)
$\triangle VXY \cong \triangle WYZ$	(5)

In the above proof, what is reason (2)?

- A. definition of angle midpoint
 B. definition of midpoint
 C. definition of bisector
 D. definition of perpendicular bisector
9. Use synthetic division to find the remainder when $x^4 + 2x^3 - 4x^2 - 5$ is divided by $x + 3$.
- A. -14 B. 14 C. 4 D. 94

10. Consider the graph of $y = -3|x|$. What will be the effect on the graph if -3 is replaced with 3 ?
- A. a flip over the x -axis
 B. a horizontal shift of 1 unit to the left
 C. a vertical shift
 D. no change

11. You are creating a cheese log display at the deli. Each log has a diameter of 4 inches. When viewed from the end, the display forms the pyramid pattern shown below.



If you use 45 cheese logs, what is the approximate height of the display?

- A. 28 in B. 32 in C. 36 in D. 42 in

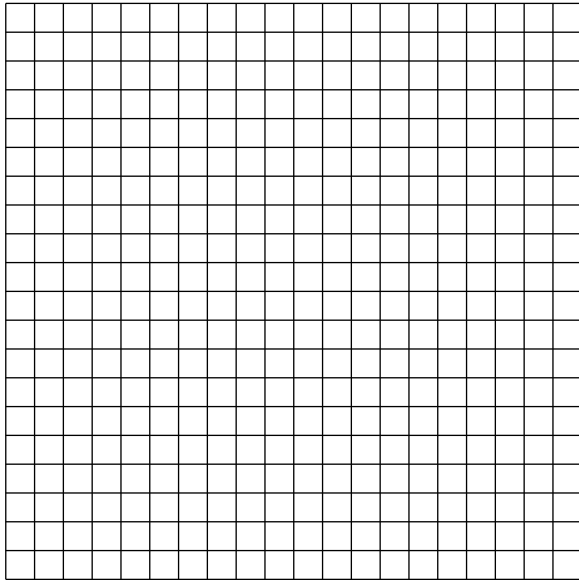
12. In two petri dishes, a sample of bacteria covers an area of 5 mm^2 . Each dish contains a different growth medium. The different growth rates—in mm^2 per day—are approximated by the functions:

Dish 1: $f(t) = 5 + \left(\frac{\pi}{2}\right)t^2$

Dish 2: $g(t) = 5 + \left(\frac{\pi}{2}\right)^{1.3t}$

Graph the results for the first 10 days.

On which day does the area in Dish 2 begin to exceed Dish 1?



- A. Day 5 B. Day 6 C. Day 8 D. Day 9

13. Find the sum of the first 5 terms of the geometric series $1 + 3 + 9 + \dots$.

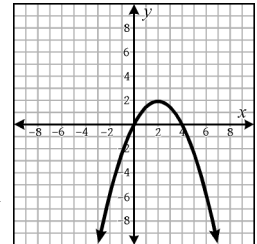
- A. 40 B. 121 C. 364 D. 1093

14. Tracy wants to use an expression that will give her an odd integer. Which expression should she use?

- A. $5x + 1$ B. $4x + 1$ C. $3x$ D. x^2

15. Given the graph, determine the number of distinct real solutions.

- A. no solution
 B. one solution
 C. two solutions
 D. not enough information



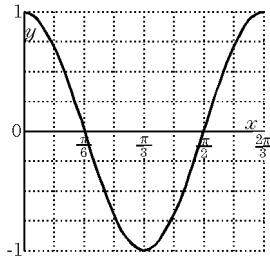
16. When $2x^2 + x + c$ is divided by $x + k$, the quotient is $2x + 5$ and the remainder is 7. Find c and k .

- A. $k = 1, c = -3$ B. $k = -5, c = -6$
 C. $k = 2, c = 3$ D. $k = -2, c = -3$

17. Express $\frac{11\pi}{3}$ radians in degrees.
- A. 145° B. 330° C. 630° D. 660°

18. Which is an equation for the graph shown?

- A. $y = \cos \frac{2\pi}{3}x$
 B. $y = \cos 3x$
 C. $y = \cos \frac{1}{3}x$
 D. $y = \cos \frac{1}{2}x$



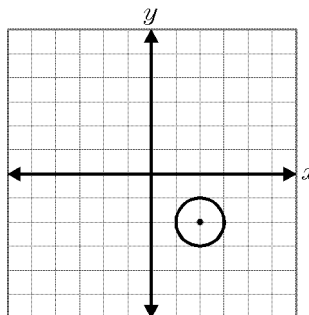
19. If X is normally distributed with $\mu = 155$ and $\sigma = 11$, find $P(145 < X < 159)$.

- A. 0.3133 B. 0.5255
 C. 0.7877 D. 0.4592

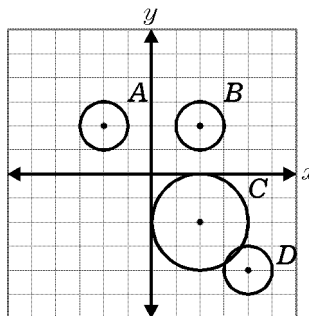
20. Find the quotient and remainder of $(x^3 + 8x^2 + 19x + 13) \div (x + 3)$.

- A. $(x^2 + 5x + 4)$ R -1
 B. $(x^2 + 11x + 52)$ R 169
 C. $(x^2 + 5x + 4)$ R 1
 D. $(x^2 + 11x + 52)$ R -1

21. The circle shown has an equation in the form of $(x - h)^2 + (y - k)^2 = 1$.



If the values of h and k were doubled, which of the following is the graph of the new circle?



- A. A B. B C. C D. D

22. Find the center and radius of the circle $x^2 + y^2 + 4x - 6y + 12 = 0$.

- A. $(-2, 3)$; $2\sqrt{3}$ B. $(2, -3)$; $2\sqrt{3}$
 C. $(-2, 3)$; 1 D. $(2, -3)$; 1

23. What should be added to both sides of the equation to complete the square for $x^2 + 4x = 5$?

- A. -4 B. -2 C. 2 D. 4

24. Write an expression to represent any angle coterminal with the angle 170° (n is an integer).

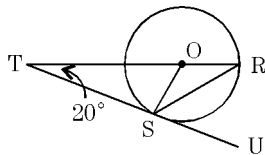
- A. $360^\circ + n(170^\circ)$ B. $170^\circ + n(360^\circ)$
 C. $170^\circ + n(180^\circ)$ D. $n(240^\circ)$

25. Express $\tan(-310^\circ)$ as a function of a positive acute angle in terms of $\tan x$.
- A. $\tan 50^\circ$ B. $-\tan 40^\circ$
 C. $-\tan 50^\circ$ D. $\tan 40^\circ$

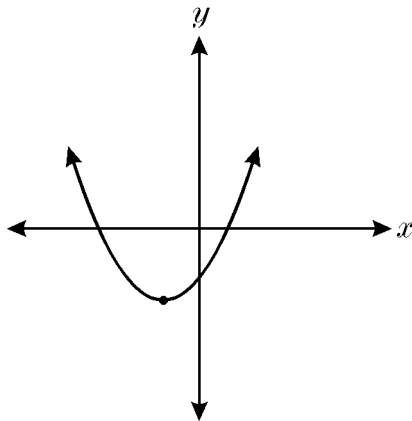
26. Convert to radians: 315°
- A. $\frac{7\pi}{4}$ B. $\frac{5\pi}{4}$ C. $\frac{11\pi}{6}$ D. $\frac{5\pi}{3}$

27. Solve: $2 = \frac{\sqrt{2(3-x)}}{4}$
- A. -13 B. -29 C. -32 D. \emptyset

28. In circle O , \overline{TS} is tangent to the circle at S and $m\angle OTS = 20^\circ$. What is the measure, in degrees, of minor arc \widehat{RS} ?
- A. 70 B. 110
 C. 120 D. 160



29. How many solutions are shown by the graph of the quadratic function?

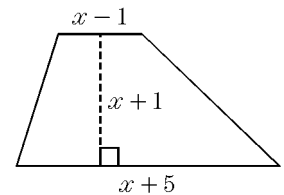


- A. zero B. one C. two D. three
30. Solve $a(x) = b(x)$ for x :
- $a(x) = -4x - 11$ $b(x) = -\frac{1}{2}x + 3$
- A. 5 B. 4 C. 1 D. -4

31. *Sampling error* is represented by the equation $SE = 2\sqrt{\frac{p(1-p)}{n}}$, where p equals the proportion saying yes.
- a) What happens to the sampling error for a population when you quarter the size of the sample?
- b) If $p = 0.03$, then what sample size gives a sampling error of 8%?

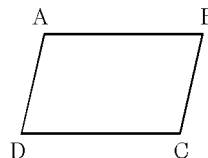
32. Given the trapezoid shown, express the area in terms of x .

- A. $3x + 5$
 B. $2x + 3$
 C. $x^2 + 3x + 2$
 D. $x^2 - 2x + 2$



33. Given: $AB = DC$
 $\overline{AB} \parallel \overline{DC}$

Prove: $m\angle DAC = m\angle BCA$

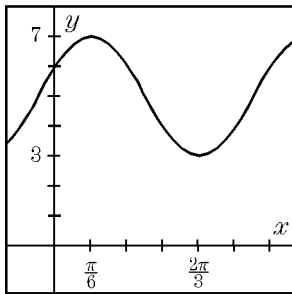


statement	reason
Join \overline{AC}	
$\overline{AB} \parallel \overline{DC}$	(1)
$AB = DC$	(2)
$m\angle BAC = m\angle DCA$	(3)
$AC = AC$	(4)
$\triangle ADC \cong \triangle CBA$	(5)
$m\angle DAC = m\angle BCA$	(6)

In the above proof, what is reason (6)?

- A. CPCTC B. ASA C. SAS
 D. alternate interior angles

34. For the graph shown, what is the equation in the form $y = a \cos b(x - c) + d$?



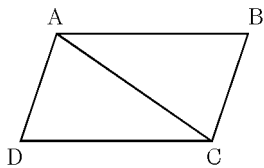
- A. $2 \cos(x - \frac{\pi}{6}) + 5$ B. $2 \cos 2(x - \frac{\pi}{6}) + 5$
 C. $2 \cos 2(x + \frac{\pi}{6}) + 5$ D. $2 \cos(x + \frac{\pi}{6}) + 5$

35. Given: $\overline{AB} \parallel \overline{DC}$
 $AB = DC$

Prove: $m\angle DAC = m\angle BCA$

Statement	Reason
$\overline{AB} \parallel \overline{DC}$	(1)
$AB = DC$	(2)
$m\angle BAC = m\angle DCA$	(3)
$AC = AC$	(4)
$\triangle ADC \cong \triangle CBA$	(5)
$m\angle DAC = m\angle BCA$	(6)

In the above proof, what is reason (6)?



- A. CPCTC
 B. SSS
 C. ASA
 D. alternate interior angles

36. What is the inverse of $y = 4x^2 + 2$?

- A. $y = \pm \frac{\sqrt{x+2}}{4}$ B. $y = \pm \frac{\sqrt{x+2}}{2}$
 C. $y = \pm \frac{\sqrt{x-2}}{4}$ D. $y = \pm \frac{\sqrt{x-2}}{2}$

37. What impact does a have on the graph of $f(x) = a|x+4| - 5$ if the value of a changes from $a = 1$ to $a = 2$.

- A. The vertex remains unchanged, but the slopes of the two sides become steeper.
 B. The vertex changes from $(-4, -5)$ to $(-8, -5)$.
 C. The graph is unchanged.
 D. The vertex remains unchanged, but the slopes of the two sides are not as steep.

38. Given:

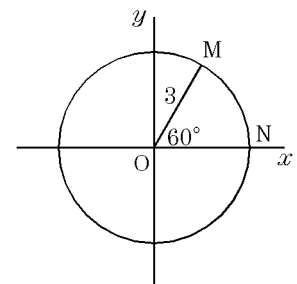
$$g(x) = x(x+5)(x-5)(x+1)^2$$

Which is *not* a solution to the function?

- A. -5 B. -1 C. $\frac{1}{2}$ D. 5

39. If $m\angle NOM = 60^\circ$, then what is the length of the minor arc \widehat{NM} ?

- A. $\frac{\pi}{4}$ B. $\frac{\pi}{2}$
 C. π D. 2π



40. Multiply: $(3x + 2)(3x - 2)$

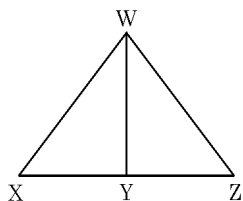
- A. $3x^2 - 2$ B. $9x^2 - 4$
 C. $9x^2 - 12x + 4$ D. $9x^2 + 12x - 4$

41. Given: \overline{WY} is the angle bisector of $\angle XWZ$
 $m\angle XYW = m\angle ZYW$

Prove: $\triangle WXY \cong \triangle WZY$

statement	reason
\overline{WY} is the \angle bisector of $\angle XWZ$	(1)
$m\angle XWY = m\angle ZWY$	(2)
$WY = WY$	(3)
$m\angle XYW = m\angle ZYW$	(4)
$\triangle WXY \cong \triangle WZY$	(5)

In the above proof, what is reason (1)?



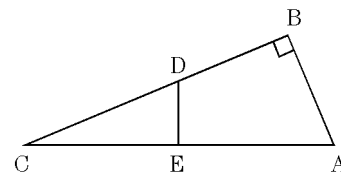
- A. given
 B. definition of angle bisector
 C. definition of a perpendicular bisector
 D. definition of a perpendicular
42. Solve for x : $3x^2 - 11x + 6 = 0$
- A. $\frac{2}{3}, -5$ B. $\frac{3}{2}, \frac{1}{5}$ C. $3, \frac{2}{3}$ D. $-5, 3$
43. Complete the square to find the standard form for this circle:

$$x^2 - 10x + y^2 + 14y - 7 = 0$$

- A. $(x + 5)^2 + (y + 7)^2 = 9$
 B. $(x - 5)^2 + (y + 7)^2 = 81$
 C. $(x - 5)^2 + (y - 7)^2 = 9$
 D. $(x + 5)^2 + (y - 7)^2 = 81$

44. Triangle ABC is a right triangle. \overline{DE} is perpendicular to \overline{AC} and bisects \overline{AC} . If $AB = 10$ and $BC = 24$, then how long is \overline{DE} ?

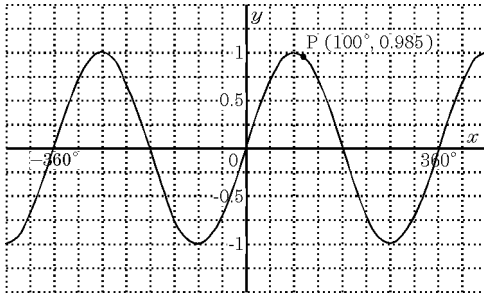
- A. $5\frac{5}{12}$
 B. $10\frac{2}{5}$
 C. 12
 D. $33\frac{4}{5}$



45. The equation $x^2 + 2x = 3(x + 2)$ has two solutions. What are they?
- A. $-4, 3$ B. $-3, 5$ C. $-3, 4$ D. $-2, 3$
46. What is the amplitude of the graph defined by $y = 2 \cos \frac{x}{2}$?
- A. 2 B. $\frac{1}{2}$ C. 1 D. 4
47. If $(-3, 1)$ is in the function $f(x)$, then which of the following points will be in the function $f^{-1}(x)$?
- A. $(1, -3)$ B. $(3, 1)$
 C. $(3, -1)$ D. $(-1, -3)$

48. The grid shows the coordinates of one point on the graph of $y = \sin x$.

Write the x -coordinates of four other points on the graph that have the same y -coordinate as this point.



- A. $-280^\circ, -260^\circ, 80^\circ, 440^\circ$
 B. $-80^\circ, -100^\circ, -260^\circ, -280^\circ$
 C. $-80^\circ, -100^\circ, 80^\circ, 260^\circ$
 D. $-100^\circ, 80^\circ, 260^\circ, 440^\circ$
49. Determine the solution set of the equation $x(x^2 + 1)(x^2 - 4) = 0$.
- A. $\{-2, 2\}$
 B. $\{-2, -1, 0, 1, 2\}$
 C. $\{-2, 0, 2\}$
 D. $\{0, 1, -1\}$
50. Express the product in standard form.

$$(5 - 2i)(3 + 4i)$$

- A. $23 + 14i$ B. $23 - 14i$
 C. $7 + 14i$ D. $-7 - 14i$

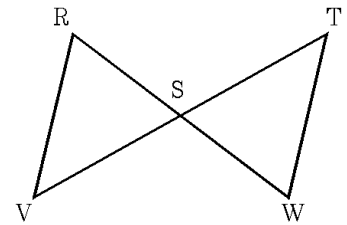
51. Given: \overline{VT} bisects \overline{RW}
 \overline{RW} bisects \overline{TV}

Prove: $\triangle RSV \cong \triangle WST$

Statement	Reason
\overline{VT} bisects \overline{RW}	(1)
$RS = WS$	(2)
$m\angle RSV = m\angle WST$	(3)
\overline{RW} bisects \overline{TV}	(4)
$TS = VS$	(5)
$\triangle RSV \cong \triangle WST$	(6)

In the proof, what is the reason for (6)?

- A. AAA
 B. AAS
 C. ASA
 D. SAS



52. Consider solving $x^2 + 14x + 3 = 0$ by completing the square.

$$x^2 + 14x + \underline{\hspace{1cm}} = -3 + \underline{\hspace{1cm}}$$

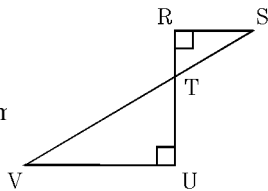
What is the number that goes in the blanks?

- A. -21 B. 21 C. 49 D. 196
53. A circle has a circumference of 12 cm. The measure of a central angle of the circle is 60 degrees. What is the length of the arc associated with this angle?
- A. 1 cm B. 2 cm C. 4 cm D. 6 cm
54. P is a point on the terminal arm of an angle θ in standard position. Suppose $\theta = -750^\circ$. Where is P located?

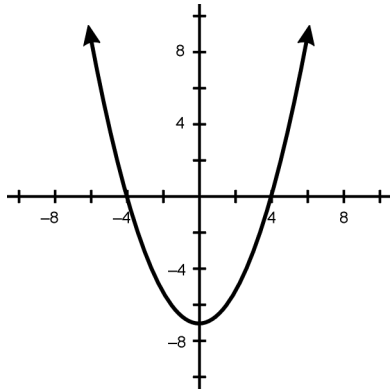
- A. in quadrant I
 B. in quadrant II
 C. in quadrant IV
 D. on the positive y -axis

55. In the figure. $RS = 6$, $RT = 4$, and $TU = 6$. What is the length of \overline{UV} ?

- A. 15 B. 10
C. 9
D. not enough inform



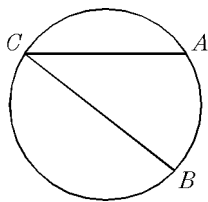
56. Given the graph of $g(x) = f(x) - 7$. What is the name for the parent function $f(x)$?



- A. linear B. exponential
C. square root D. quadratic

57. In the diagram, \overline{CB} contains the center of the circle, $m\angle ACB = 40$ and \widehat{AC} has a length of 10π units. What is the length of \overline{CB} ?

- A. 24 units
B. 28 units
C. 36 units
D. 42 units



58. The equation of a circle is in the form:

$$(x - h)^2 + (y - k)^2 = 25$$

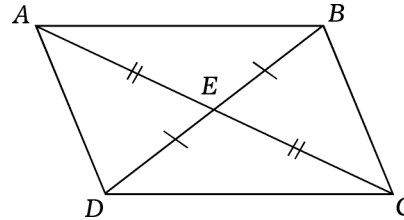
If the circle is centered in Quadrant II, what *must* be true of h and k ?

- A. $h > 0$ and $k > 0$ B. $h < 0$ and $k < 0$
C. $h < 0$ and $k > 0$ D. $h > 0$ and $k < 0$

59. Given: \overline{AC} and \overline{BD} bisect each other

Prove: $\overline{AD} \parallel \overline{BC}$

Which of the following statements is *not* needed, if the proof makes use of the other three?



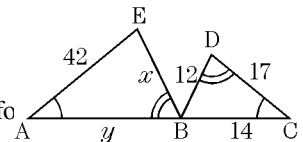
- A. $\triangle AED \cong \triangle CED$
B. $AB = DC$
C. $m\angle AEB = m\angle DEC$
D. $AE = EC$ and $DE = EB$

60. Convert x degrees to radians.

- A. $\frac{\pi x}{180}$ B. $\frac{180}{\pi x}$ C. $\frac{180x}{\pi}$ D. $\frac{90}{\pi x}$

61. Find the value of y .

- A. 4 B. 36
C. 51
D. not enough info



62. What type of function has the possibility of one x -intercept?

- I. linear
II. quadratic
III. absolute value

- A. I only B. II only
C. II and III only D. I, II, and III

63. Three students took 3 different kinds of tests with the following results:

Marco scored 125	Amy scored 97	Monica scored 257
$\bar{x} = 111$	$\bar{x} = 85$	$\bar{x} = 233$
$\sigma = 12$	$\sigma = 9$	$\sigma = 21$

Who has the lowest relative score?

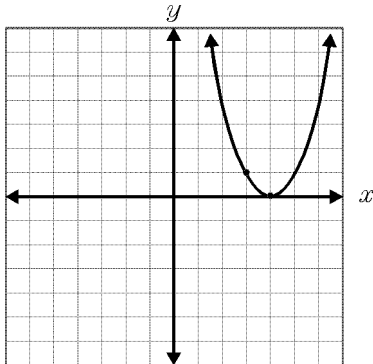
A. Monica

B. Amy

C. Marco

D. Marco and Amy

64. The graph of $y = (x - 4)^2$ is shown below.



What is the *minimum* y-value graphed?

A. 4

B. 1

C. 0

D. 6

65. What is the equation of the inverse of $y = \frac{3}{x+2}$?

A. $y = \frac{3}{x} - 2$

B. $y = \frac{1}{3}x + \frac{2}{3}$

C. $y = -\frac{3}{x+2}$

D. $y = -\frac{3}{x} - \frac{3}{2}$

- | | |
|---|--|
| 1.
Answer: C
Objective: S.ID.4 | 15.
Answer: C
Objective: F.IF.4 |
| 2.
Answer: C
Objective: A.APR.6 | 16.
Answer: D
Objective: A.APR.2 |
| 3.
Answer: A
Objective: S.IC.4 | 17.
Answer: D
Objective: F.TF.1 |
| 4.
Answer: C
Objective: A.SSE.4 | 18.
Answer: B
Objective: F.TF.5 |
| 5.
Answer: A
Objective: N.CN.2 | 19.
Answer: D
Objective: S.ID.4 |
| 6.
Answer: B
Objective: A.CED.3 | 20.
Answer: C
Objective: A.APR.2 |
| 7.
Answer: C
Objective: G.SRT.5 | 21.
Answer: D
Objective: G.GPE.1 |
| 8.
Answer: B
Objective: G.CO.10 | 22.
Answer: C
Objective: G.GPE.1 |
| 9.
Answer: A
Objective: A.APR.2 | 23.
Answer: D
Objective: A.REI.4A |
| 10.
Answer: A
Objective: F.BF.3 | 24.
Answer: B
Objective: F.TF.2 |
| 11.
Answer: B
Objective: G.MG.3 | 25.
Answer: A
Objective: F.TF.2 |
| 12.
Answer: C
Objective: F.LE.3 | 26.
Answer: A
Objective: F.TF.1 |
| 13.
Answer: B
Objective: A.SSE.4 | 27.
Answer: B
Objective: A.REI.2 |
| 14.
Answer: B
Objective: N.RN.3 | |

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| 28. | Answer: B
Objective: G.C.5 | 43. | Answer: B
Objective: G.GPE.1 |
| 29. | Answer: C
Objective: F.IF.4 | 44. | Answer: A
Objective: G.SRT.5 |
| 30. | Answer: B
Objective: A.REI.11 | 45. | Answer: D
Objective: A.REI.4B |
| 31. | Answer: it is doubled; ≈ 132
Objective: S.IC.4 | 46. | Answer: A
Objective: F.TF.5 |
| 32. | Answer: C
Objective: A.APR.1 | 47. | Answer: A
Objective: F.BF.4A |
| 33. | Answer: A
Objective: G.CO.11 | 48. | Answer: A
Objective: F.IF.4 |
| 34. | Answer: B
Objective: F.TF.5 | 49. | Answer: C
Objective: A.APR.3 |
| 35. | Answer: A
Objective: G.CO.10 | 50. | Answer: A
Objective: N.CN.2 |
| 36. | Answer: D
Objective: F.BF.4A | 51. | Answer: D
Objective: G.CO.10 |
| 37. | Answer: A
Objective: F.BF.3 | 52. | Answer: C
Objective: A.REI.4A |
| 38. | Answer: C
Objective: A.APR.3 | 53. | Answer: B
Objective: G.C.5 |
| 39. | Answer: C
Objective: G.C.5 | 54. | Answer: C
Objective: F.TF.2 |
| 40. | Answer: B
Objective: A.APR.1 | 55. | Answer: C
Objective: G.SRT.5 |
| 41. | Answer: A
Objective: G.CO.10 | 56. | Answer: D
Objective: F.BF.3 |
| 42. | Answer: C
Objective: A.REI.4B | 57. | Answer: C
Objective: G.C.5 |
| | | 58. | Answer: C
Objective: G.GPE.1 |

59.
Answer: B
Objective: G.CO.11
60.
Answer: A
Objective: F.TF.1
61.
Answer: C
Objective: G.SRT.5
62.
Answer: D
Objective: F.IF.4
63.
Answer: A
Objective: S.ID.4
64.
Answer: C
Objective: F.IF.4
65.
Answer: A
Objective: F.BF.4A